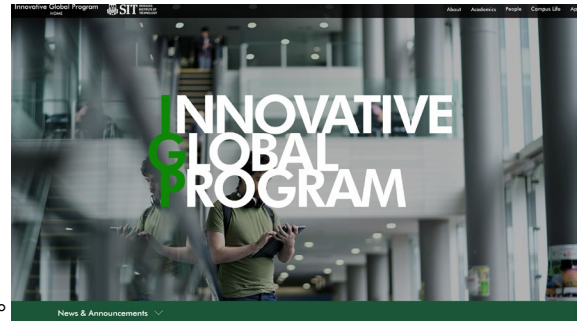


■ 共通の成果指標と達成目標

国際化関連

1. 全学生に占める外国人留学生の割合

令和5年度は昨年に引き続き、中長期のみならず短期プログラムも活発に実施することができた。結果、昨年度実績1,284名を上回る1,908名の留学生を受け入れた。さらに今年度は、Erasmus+を利用した教職員交流や協定校が主催する職員交流プログラムに積極的に参加するなどし、協定校との関係性をさらに深めると共に、協定未締結の大学にも本学のプログラムを積極的に宣伝することができた。



〈先進国際課程Webサイト〉

2. 日本人学生に占める留学経験者の割合

令和5年度は、昨年と同様に円安による参加費用の高騰等があったものの、2週間～1ヶ月の短期プログラムの参加者は昨年度実績942名から1,188名(語学研修 517名、グローバルPBL 671名)、1セメスター以上の長期プログラム参加者は昨年度実績73名から78名となった。また、国内の他大学からも、本学のプログラム(対面・オンライン)に56名の参加があり、タイプB(グローバル化牽引型)採択校として、他大学の国際プログラム充実にも貢献することができた。

3. 学生の語学レベルの測定・把握、向上のための取組

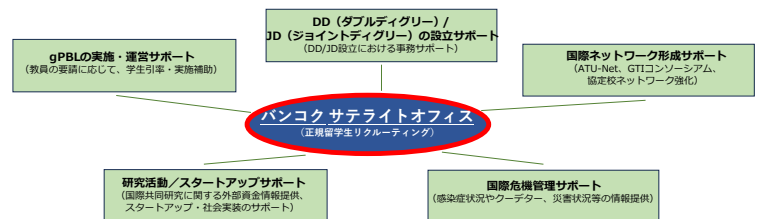
卒業時までにはCEFR B1(TOEIC L&R 550)レベル相当の語学力を修得することを目標に、入学時から卒業まで学生が継続的に語学力を研鑽できるよう取り組みを実施した。結果、平成25年度全学のCEFR B1達成数約380名(約4.5%)から、令和5年度には6,673名(68.7%)まで向上した。

4. 先進国際課程(IGP)について

工学部先進国際課程は、研究プロジェクトをベースとした学部教育をすべて英語で提供している。年々浸透し、志願者数は初年度と比べ2倍以上となっている。令和5年度現在、在籍学生33名全員が外国籍である。令和6年度からの工学部課程制への移行とも相まって、いっそう課程の垣根を超えた取り組みが構想されている。

5. 海外サテライトオフィスの活用

タイおよびマレーシアに構えるサテライトオフィスはその両方で東南アジア地域全域をカバーしながらも、特に両国へ派遣する学生に対し危機管理面でのサポートであったり、両国からの受入学生へのケアを行ったりすることで、派遣・受入学生数の増加に大きく寄与した。令和6年度からタイ・サテライトオフィスへ本学の若手職員を駐在させるべく、職員の選定・駐在準備などを進めた。令和6年度以降、受験生や協定校・卒業生等との関係をさらに強化していくことを計画している。



〈バンコクサテライトオフィスの機能強化について〉

■ ガバナンス改革関連

1. 国際通用性のある人事制度の設計

教員の業績評価制度については令和3年、新学長のもと新たな教学執行部となったことを機に答申に基づき検討が進み、令和4年度には教員人事評価制度の業績評価項目(案)が各教授会に提示された。令和5年は、各学部からの意見を集約し、令和6年度から評価制度を導入できるよう制度を制定し、システム構築を行う予定としている。

2. 職員人事給与制度の改定

平成29年度より新職員人事給与制度の運用が開始され、業績評価を処遇に反映させる仕組みが定着した。また令和3年度より開始した全学的なエンゲージメント調査を引き続き実施し、教育職員に対しての評価結果を処遇に反映させることを念頭に、本法人に対しての「貢献・愛着・帰属意識」を高められる改善を目指している。

■ 教育改革関連

1. デジタル学修歴証明書発行を開始

一般社団法人国際教育研究コンソーシアムとDigitary社の協力により、卒業証明書や成績証明書などの学修歴証明書のデジタル化を行った。令和3年度から段階的に利用が開始され令和4年度から本格的な稼働が開始されている。これにより、国内外での学習や就職活動を活性化させ、学生がグローバルに活躍する機会を広げた。

■ Common Indicators and Target

■ Internationalization

1. Number of International Students

In FY2023, SIT successfully promoted in-person programs. As a result, SIT accepted a total of 1,908 international students. In addition, this year, we actively participated in faculty and staff exchanges through the Erasmus+ program and staff exchange programs hosted by partner universities. These activities contributed to the further development of our relationship with partner universities.

2. Number of Japanese students with study abroad experience

SIT also continued to provide short-term programs such as Global PBL in person actively. As in the last year, although the sharp depreciation of the yen caused participation costs to skyrocket, 1,188 students participated in short-term programs of 2 weeks to 1 month, and 78 students participated in long-term programs of 1 semester or longer. In addition, 56 students from other universities in Japan participated in our programs, contributing to the enhancement of international programs at other universities.

3. Initiatives to access, manage, and improve students' English level

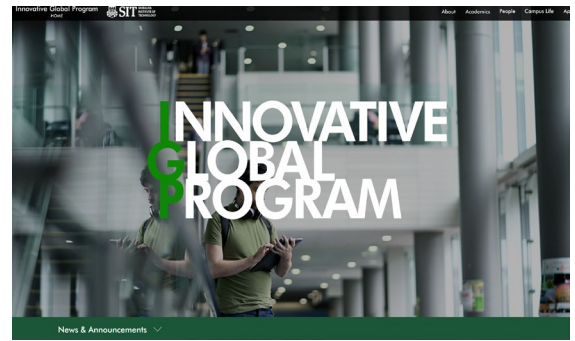
With the goal of having students acquire language skills equivalent to CEFR B1 (TOEIC L&R 550) level by the time of graduation, efforts were made to enable students to continuously improve their language skills. As a result, the number of students who had achieved CEFR B1 in 2013 increased from 380 (approx. 4.5%) to 6,673 (68.7%).

4. Innovative Global Program(IGP)

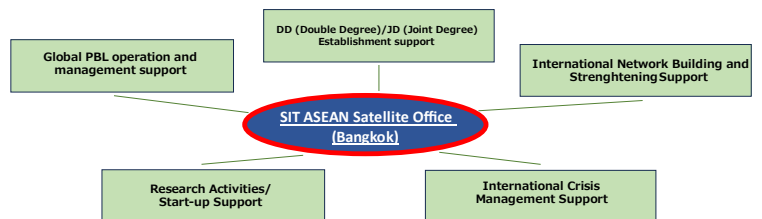
Innovative Global Program(IGP) offers a research project-based undergraduate education entirely in English. The number of applicants has more than doubled since the first year of the program. Currently, all enrolled students are foreign nationals. With the transition to the engineering program system in 2024, IGP will further globalize SIT across courses.

5. SIT ASEAN Satellite Offices

SIT ASEAN Satellite Offices in Thailand and Malaysia provide crisis management support for outbound students from SIT and recruitment activities for inbound students from the Southeast Asian region, contributing significantly to the increase in the number of outbound and inbound students. We plan to station our staff at the satellite office in Thailand from FY2024 to further strengthen relationships with prospective students, partner universities, and alumni.



〈Official website of Innovative Global Program〉



〈 Function of the SIT ASEAN Satellite Office (Bangkok) 〉

■ Governance Reform

1. Strengthening of risk management systems

The faculty performance evaluation system was discussed when a new faculty executive committee was formed under the leadership of a new president. In 2022, drafts of the performance evaluation items for the faculty personnel evaluation system were presented to each faculty meeting. In 2023, opinions from each faculty will be collected, and a system will be established so that the evaluation system can be introduced in 2024.

2. Revision of the staff personnel salary system

With the operation of the new employee personnel salary system from FY 2009, a system to reflect performance evaluations in compensation has taken root. In addition, the university-wide engagement survey started in FY2021 will continue to be conducted, aiming for improvements that will enhance "contribution, attachment, and sense of belonging" to the corporation.

■ Educational Reform

1. Start issuing digital study history certificates

Digitalization of academic transcripts, such as graduation certificates and academic transcripts, has been conducted. The use of this system began in phases from AY2021, this has stimulated study and job hunting activities in Japan and abroad, and expanded opportunities for students to play an active role on the global stage.

■ The University's Own Indicators and Targets

1. Number and amount of contract research, joint research and competitive funding

The number of cases obtained was 337, amounting to 1,139 million yen, as a result of proactive measures taken to collaborate with companies and obtain competitive funds (national projects).



〈Global PBL〉

2. Number of Global PBL participants

While face-to-face PBL was resumed, PBL utilizing the online environment was also seen, diversifying the program. A total of 1,302 SIT students, 631 students from overseas partner universities, and 56 students from other universities in Japan participated in the program.

■ The University's Own Indicators and Targets

1. Realization of a world-class university system

Aiming for the 100th anniversary of its founding in 2027, SIT has set KGI and KPI and implemented measures for ranking in the "Asia's top 10 Engineering Universities". In "THE World University Rankings 2024", SIT was ranked 1201-1500. In the "Research Environment" score, SIT was ranked 25th in Japan and 4th among private universities in Japan, while in the "International Outlook" score, SIT was ranked 19th in Japan and 6th among private universities in Japan.

2. Activities of the GTI (Global Technology Initiative) consortium

GTI Consortium has been promoting its activities with the cooperation of 243 domestic and foreign organizations (as of May 2023. Government agencies: 9, Entities: 188, Higher education institutions: 46). Special lectures and industry-academia-government collaboration global PBL are conducted to provide students with opportunities to experience real-world issues. GTI Symposium held in February was attended by about 246 people from 95 domestic and international institutions, bringing the program even closer to its original purpose of sharing know-how and strengthening the development of science and engineering education across borders.

■ Other approaches

1. Activities at WTUN/ATU-Net

SIT is also an active participant in the global network of engineering universities such as WTUN and ATU-Net, and has participated as a lecture provider in the joint special lecture series of member universities organized by ATU-Net. Participating students were able to experience a virtual study abroad experience and interact with students from other countries through group work.



〈Special lecture series of ATU-Net〉

2. Initiatives to improve the English ability of students

The "Super Eigo" application, which allows all enrolled students to study English online, has been introduced. As an extra-curricular course, the "Study Sapuri English" (TOEIC preparation application) and "English for Presentations" are available, which greatly contribute to the improvement of students' language skills. In addition, "Daily English Conversation" program is provided to enhance conversational skills.

3. Enrichment of GLC (Global Learning Commons)

GLC provides a variety of services to provide students with study abroad counseling and a place where Japanese and international students can interact with each other on a daily basis.

- Counseling on study abroad
- Support for International Students
- Dissemination of information through SNS and support for students prior to their arrival in Japan
- Providing information for students coming to Japan
- English Conversation
- Education about studying abroad
- Introduction of each country's culture



〈Welcome party organized by Global Learning Commons〉

Through these activities, Japanese students strengthen their interest in foreign countries, and international students also become attached to SIT.